LANDMARK ✦ COLLEGE

RESEARCH AND ANALYSIS

COURSE CODE: WRT1012

COURSE DESCRIPTION

WRT1012 builds on the critical reading, writing, and thinking skills introduced in WRT1011 and EDU1011. Students will write papers that require paraphrasing, quoting, summarizing, critical analysis, and synthesis of multiple sources. Through a variety of active learning techniques, class discussions, instructional library sessions, and research writing projects, students will learn the skills and strategies required for meeting the volume reading and text-based writing demands of the college curriculum. Credits: 3

COURSE REQUIREMENTS

- Students need to have earned a C grade or higher in a high school English/Language Arts course.
- Students must earn a C grade or higher in WRT1011 to enroll in WRT1012.

Expectations for Reading and Preparedness
There is a significant reading requirement for this course. You are expected to complete each reading before the class for which it is assigned. When reading for this class, you are expected to make sure you understand the text, take notes, and complete the accompanying questions for discussion. Readings will relate directly to class discussion, and in most cases will be used as material for your essays. You cannot rely on skimming and discussion. You must read this material deeply, make annotations, and likely re-read when you are ready to write.

REQUIRED TEXTS AND COURSE MATERIALS

- WRT1012 Course pack is available for purchase through the Campus Bookstore.
- Additional readings will be available through Canvas.
- All materials will be available in electronic format.

COURSE OBJECTIVES

Following successful completion of this course, the student will be able to

- Understand important concepts related to the course topics

- Use a variety of approaches to text-based writing

- Use a critical reading process to support learning and to gather material for text-based writing

- Demonstrate the ability to draw inferences and to comprehend complex and abstract ideas

- Integrate research, reading and writing processes and strategies to produce effective research papers

- Use an effective system for note taking from a variety of sources

- Locate, assess, and use primary and secondary sources

- Demonstrate an understanding of academic honesty and plagiarism and employ the proper citation of others' work and ideas

- Write with a sense of purpose and audience

- Understand the role of writing in college and as a tool for learning and communication

- Revise and edit drafts of written work effectively and independently

COURSE TOPICS

Unit One: Narratives about change (fiction and non-fiction)
- Annotative reading
- Summary of narrative
- Summary/response
- Synthesis of narratives

Unit Two: Bias and Belief in the 21st Century The changing environment
- Annotative to Critical (rhetorical) reading
- Summary of varying genres
- Analysis of sources
- Synthesis of sources

Unit Three: The Changing Environment
- Expanded reading practices
- Read and integrate data
- Comparative Analysis

Unit Four: A research paper on an approved topic
- Develop topic
- Form a research question
- Find and use sources
- Draft and revise your paper, with citations

TECHNICAL REQUIREMENTS AND SKILLS

A productivity suite such as Microsoft Office, Microsoft Office 365, Google Workspace (formerly G-Suite), or Open Office is recommended and may be required for some Landmark College Online courses. Students also need the ability to access Landmark College's online course content through a web browser running on a desktop or laptop computer with a webcam. An audio headset is recommended, but not required. All popular browsers are supported, but Landmark College recommends Chrome or Firefox.

Landmark College Online Dual Enrollment courses are optimally experienced through a full-featured web browser running on a desktop or laptop computer running Microsoft Windows or Apple Mac OS. Mobile phones and tablets may not be adequate or appropriate for completing certain aspects of your coursework. However, when your laptop or desktop equipment is not available you can still access your courses through a mobile web browser such as Chrome or Safari. This allows you to keep up with your assignments, calendar, to-do list, and Inbox even when traveling. (The mobile app called "Canvas Student" is not compatible with our courses and should be avoided.)

If students access courses from school networks that use content filtering systems, which block access to

public sites such as YouTube and Vimeo, students may have issues completing their assignments.

Skills for Success

To succeed in an online class, you should have the ability to:

- Navigate the WWW, including downloading and reading files from web sites.
- Download and install software or plug-ins such as Adobe Reader or Flash.
- Use the Learning Management System (Canvas) and be able to upload videos, files, and other materials, as necessary. More about Canvas can be found in the Canvas Overview course located on your dashboard.
- Save files in commonly used word processing formats (.doc, .docx, .rtf).
- Copy and paste text and other items on a computer.
- Save and retrieve documents and files on your computer; and
- Locate information on the internet using search engines.

COURSE ASSESSMENTS & GRADING

Course grades will reflect how well students have met the course learning outcomes, and will be based on the following breakdown:

Graded writing: three formal essays: 70%
Synthesis from fiction sources
Synthesis from non-fiction sources
Research Paper

Short term homework assignments, shorter papers, and quizzes: 30%

Class participation and preparation, including being well-prepared for class discussions is an expectation of this course. While these elements are not graded specifically, success in this course depends on regular attendance, preparedness, and engagement.

Students in this course can earn the grades of A, B, C, D or F. The grade of F indicates the student did not meet most assignments and/or course objectives. D indicates that the student met the minimum of assignment and/or course objectives. C indicates that the student's class performance demonstrates an acceptable level of achievement with regard to the assignment and/or course objectives listed above. B indicates achievement that generally goes beyond the basic level of acceptability and/or excels in some areas, and A indicates excellence in most areas.

LANDMARK COLLEGE GRADING SCALE

Letter Grades will be assigned as follows:

A	100-93
A-	92-90
B+	89-87
B	86-83
B-	82-80
C+	79-77
C	76-73
C-	72-70
D+	69-67

D	66-63
D-	62-60
F	59 and below

HOMEWORK POLICY

Assignments are directly correlated to the learning taking place at the time. In addition, the course goals and objectives include a focus on maintaining an effective organization system to manage course materials, support assignment completion, and enhance participation in course discussions, quizzes, and tests. Therefore, established due dates will be strictly adhered to throughout the semester. If you find yourself challenged with an assignment, contact your instructor before the due date to discuss an Action Plan.

ACCOMMODATIONS POLICY

Given the nature of Landmark Colleges' approach to teaching, students may find that many of the disability related academic accommodations which might be customary at traditional institutions of higher education may not be needed with a Landmark College online course.

However, if you feel that you may need individual academic accommodations, the College has policies and procedures in place to evaluate requests and ensure access. To view the full accommodations policy for Landmark College please visit: https://www.landmark.edu/student-life/our-community/request-for-accommodations.